Counting & Claiming System

National School Lunch Program (NSLP)
School Breakfast Program (SBP)

Food and Nutrition Division
Nutrition Assistance Programs

Updated 9/26/2024
www.SquareMeals.org

Housekeeping

Welcome!

Acknowledgement Statement
You understand and acknowledge that:

- The training you are about to take does not cover the entire scope of the program; and that

- You are responsible for knowing and understanding all handbooks, manuals, alerts, notices, and guidance, as well as any other forms of communication that provide further guidance, clarification, or instruction on operating the program.
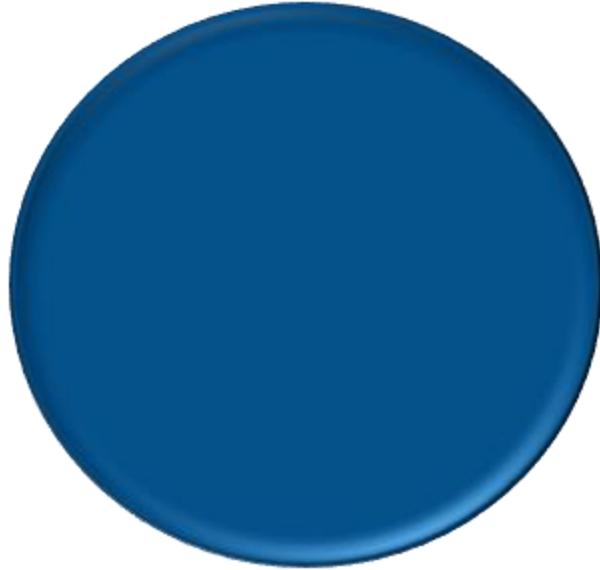
Meal Counting

Pre-assessment

- Use a unique, 4-digit identifier (last 4 of cell #)
- You will use the same ID # for the post-assessment

  - So TDA can collect and analyze data to improve training effectiveness.
  - Anonymous
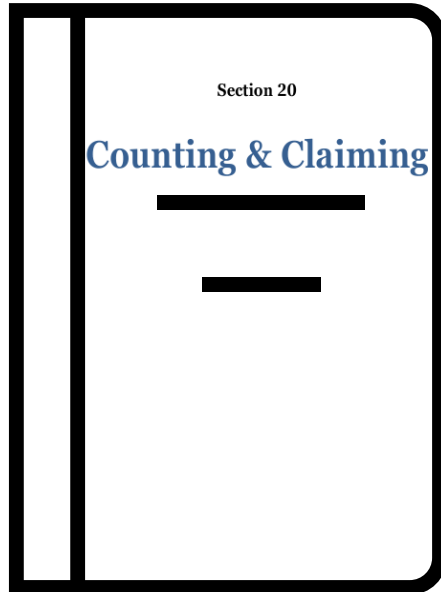
Why does this matter?

5 minute

Countdown Timer

Benefits to Policies and Procedures

Effective compliance

Proactive Mindset

Workplace Culture

Course Materials

Section 20

Counting & Claiming

Daily Record/Accuclaim Form

Date		Number of Lunch Serving Days	
		Number of Breakfast Serving Days	
0		Total Approved Reduced for Month	0

Accuclaim Tests for Lunch

Onsite Monitoring Form | National School Lunch Program (NSLP)

Contracting Entity (CE) Name: Date of Review:

CE ID Number: Attendance Factor:

Site Name:

	Yes	No	N/A
I. **Application Approval**			
1. Are applications approved at this school? Responsible Party	☐	☐	☐
2. Are applications on file correctly approved?	☐	☐	☐

Learning Objectives

1. Identify the required elements to establish effective and accurate meal counting system procedures.

2. Describe acceptable meal counting and collection procedures.

3. Identify the elements of an Accuclaim System.

4. Describe the importance of meal counting and claiming within the nonprofit school food service financial system.

5. Describe the review process of meal counting and claiming in a compliance review.

USDA Key Areas	**USDA Professional Standards Codes**
❖ 2000 (Operations) ❖ 3000 (Administration)	❖ Cashiering & Point of Service (2310, 2320, 2330) ❖ Financial Management (3310)

Course Overview

Establishing a Foundation

Acceptable and Unacceptable Methods

Quality Control Measures

Financial Management

Administrative Review

01

Establishing a Foundation

Activity Time

Establishing an Effective Foundation for Counting & Claiming

CE-Specific Needs

Meal Accountability Needs

Administrative Considerations

Establishing an Effective Foundation for Counting & Claiming

Information Box 1

Factors That Influence a Counting and Claiming System

Contextual Needs
- Size of the site/s
- Number of meals served
- Number of students participating in the program
- Percentage of students receiving free, reduced-price, and paid meals
- Grade levels involved

Establishing an Effective Foundation for Counting & Claiming

Meal Accountability Needs

- Point of service capabilities
- Prevention of overt identification
- Recording and controlling student eligibility
- Reimbursable meals served and counted
- Edits and internal checks
- Reporting procedures
- Personnel training and skills

Establishing an Effective Foundation for Counting & Claiming

Administrative Considerations

- Account balances maintenance
- Financial analysis such as budget and sales
- Program profit and loss status, including self-sustainability
- Daily operations
- Personnel training such as cost and time
- Support and updating processes
- Technology needs

D.I.R.T.

D escribe

I mplement

R ecord & Retain

T rain

Describe

The policies and procedures

- What is a policy?

- What is the purpose of a policy?

- Why are policies and procedures needed?

- Where does a CE describe their policies and procedures?

Establishing an Effective Foundation for Counting & Claiming

What is a policy?

- Written statement that sets an organization's approach to a particular subject.

What is its purpose?

- Provide guidance and direction on how certain tasks or activities should be conducted in order to ensure consistency and compliance.

Where does a CE describe their policies?

- In the contract/agreement with TDA.

Establishing an Effective Foundation for Counting & Claiming

"Attachment B"

Why?

Why is the "Attachment B" so important?

- The "Attachment B" is your roadmap and policy agreement with the State Agency:

  – Money

  – Time in the AR

Establishing an Effective Foundation for Counting & Claiming
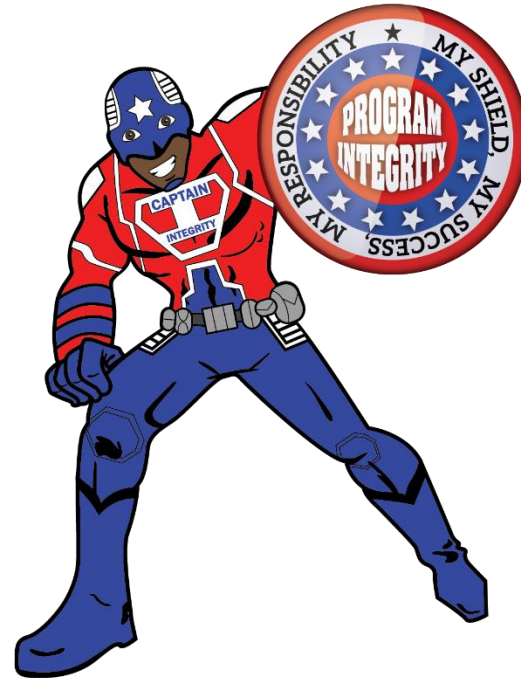
Establishing an Effective Foundation for Counting & Claiming

301.	How does the SFA's point of service system identify a student's eligibility? Include all types of distinct counting methods (e.g., check-off list for grades 1-3, tickets for grades 4-8).		
Comments:			
302.	Does the SFA have a backup system to their primary meal counting and claiming system should the primary system fail/not operate? If YES, describe backup system in the comments.	**YES**	**NO**
Comments:			
303.	How often are cashiers and substitute cashiers trained on the meal counting and claiming system (including the backup system)?		
Comments:			
304.	At the end of meal service, how does the SFA obtain the daily meal counts by category from each school's point(s) of service?		
Comments:			
305.	What are the SFA's meal counting and claiming policies and procedures for the following situations:		
			N/A
a) Offer vs. Serve?			

USDA's AR off-site assessment tool

SFA's Attachment B

8. What are the meal counting and collecting procedures that are used to record free, reduced-price, and paid meals or charged meals at the point of service (POS) and on the roster? Check all that apply.

☐ a. Verbal identifier entered into the POS system to allow each participant's meal to be recorded on the roster by category—free, reduced-price, or paid.

Select Site(s)

> No sites selected.

☐ b. Coded ticket, token, or identification (ID) card presented at the POS to allow each participant's meal to be recorded on the roster by category—free, reduced-price, or paid.

Select Site(s)

> No sites selected.

☑ c. Coded bar line card for scanning at the POS system to allow each participant's meal to be recorded on the roster by category—free, reduced-price, or paid.

Select Site(s)

> 0001 - ███████████, 0003 - ███████████ 0004 - ███████████
> 0005 - ███████

☑ d. Coded number typed into a keypad system at the POS to allow each participant's meal to be recorded on the roster by category—free, reduced-price, or paid.

Select Site(s)

> 0001 - ███████████, 0003 - ███████████ 0004 - ███████████
> 0005 - ███████████

☐ e. Another individual identifier such as electronic thumbprint or biometrics is entered by the student—the system is designed so that the use of the identifier records the meal at the POS on the roster by category—free, reduced-price, or paid.

Select Site(s)

> No sites selected.

☐ f. Other POS system to allow each participant's meal to be recorded on the roster by category—free, reduced-price, or paid.

Select Site(s)

> No sites selected.

Describe other policy:

Activity Time

Implement

The policies and procedures (at the POS)

- Modes of Payment/Method of Exchange

- Charge Policy Implementation

- Advertisement for meal payment and charging for meals

- Procedures to record free, reduced-price, paid, or charged meals at POS and on POS roster

- Location of cashier/Point of Service

Implement
Mode of Payment/Method of Exchange

- What the student provides at POS to receive a meal

- Must provide confidentiality

- Method must be described in Attachment B

- All students must be provided the selected medium of exchange

Establishing an Effective Foundation for Counting & Claiming

Activity

Using your Attachment B, fill out questions 301 and 302 on your activity sheet.

Activity

| 301. | How does the SFA's point of service system identify a student's eligibility? Include all types of distinct counting methods (e.g., check-off list for grades 1-3, tickets for grades 4-8). |

| 302. | Does the SFA have a backup system to their primary meal counting and claiming system should the primary system fail/not operate?

If YES, describe backup system in the comments. |

Establishing an Effective Foundation for Counting & Claiming

Establishing an Effective Foundation for Counting & Claiming

Charge Policy

- Why is implementing my charge policy so important?

"Site Level 314 - On the day of review students were observed to have unlimited charging of any served items at breakfast and lunch. Attachment B states that students may charge up to five meals and they will not allow the charge of second servings or a la carte items if the student has met the limit of five meal charges. The cafeteria staff will provide the student with an alternate meal after the accumulation of five meal charges and the student account will be charged accordingly."

Charge Policy

Charge policy must:
- Be board approved (public/charter schools)
- Be implemented consistently for all students or for the designated grade levels.

Charge policy may:
- Change by grade/site

Charge Policy

Policy examples may include:

- Allowing students to charge all available reimbursable meals.
- Allowing students to charge a limited number/type of meal.
- Provide the lowest cost reimbursable meal available or the lowest cost meal available when the student has a negative balance that has reached the CE's predetermined threshold, as long as the meal is offered to all students as a choice in a regular meal service line

Charge Policy

In all cases, a student that qualifies for free meals cannot be denied a reimbursable meal, even if the student has accrued a negative balance from other purchases, such as a la carte sales and extra items.

- Can limit other purchases if a negative balance:
  - A la carte
  - Extra items

CHILD NUTRITION
NATIONAL SCHOOL LUNCH PROGRAM

TASB Contact List
One policy contact per district

Implement

Advertisement for meal payment and charging for meals

- From ARM Section 20:
  - Information about payment and/or charging of meals should be routinely publicized. Appropriate notice strategies include, but are not limited to, the following:
    - Posted signs
    - Public announcements
    - Printed informational materials sent home with students or directly to households

Advertisement for meal payment/charging for meals

CEP School

Parent & Scholar Handbook (English)

Charge Policy
The intent of this policy is to establish uniform meal account procedures throughout ██████████ ██████████ campuses.

Free Meal Benefit - All scholars will be allowed to receive a free and reimbursable breakfast and lunch each day, as well as a "supper" snack free Monday through Thursday.

Second Meals - Scholars with a positive balance will have access to second breakfast $2.00 and/or Lunch $3.00. No à la carte purchases will be permitted if account has a negative balance.

Payment - Payments are received through <www.schoolcafe.com> and/or the front office. We accept cash, credit cards and personal checks.

Balances - Balance of your scholar's school lunch account may be checked at any time at <www.schoolcafe.com>.

Parent or Guardian may request in writing a refund of the remaining money on their scholar's account if they are withdrawing or graduating from AAPS.

State-Mandated Nutrition Guidelines
The TDA places limits on any food or drink provided or sold to scholars other than through the school's food and nutrition services. More detailed information may be obtained at the school office or online at <www.squaremeals.org>.

Charge Policy

[REDACTED] ISD

FOOD SERVICES MANAGEMENT

CO
(LOCAL)

Food Donations
The Superintendent shall be authorized to develop regulations for campuses to donate food in accordance with law.

Meal Charges
State Law
As established by the Board, a student with an exhausted or insufficient balance on his or her meal card or meal account shall be allowed to continue to purchase meals for up to the dollar equivalence of two meals. The Superintendent shall develop administrative regulations for this grace period to address:

1. The District's processes for parent notification during the grace period, including a schedule for repayment; and

2. Whether the student will be limited to certain foods or beverages during this grace period, and, if so, the District's efforts to minimize overt identification of the student.

No fees or interest shall be charged by the District for meals purchased during the grace period.

Federal Law
For each campus that participates in the federal school breakfast or lunch programs under which students may incur a meal charge, the District's administrative regulations shall also address procedures for a student who has insufficient funds to purchase a meal following exhaustion of the grace period described above. The procedures shall address:

1. The parameters under which reimbursable or alternate meals shall be served to the student;

2. The District's efforts to minimize overt identification of the student; and

3. How the District will attempt to collect unpaid debt in order to maintain the financial integrity of the food service account.

[REDACTED] Elementary

Breakfast $1.75   Lunch $3.15

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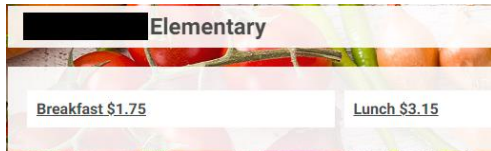
4. What is the written policy for children charging? Check all that apply.

☐ a. Students may charge *reimbursable* meals with no limit on the number of charges.

Select Site(s)

No sites selected.

☐ b. Students may charge a specific number of *reimbursable* meals before the site will not serve the student a meal.

Select Site(s)

No sites selected.

☐ c. Students may charge a specific number of *non-reimbursable* meals before the site will not serve the student a meal.

Select Site(s)

No sites selected.

☐ d. Students may charge a specific dollar amount for *reimbursable* meals before the site will not serve the student a meal.

Select Site(s)

No sites selected.

☑ e. Students may charge a specific dollar amount for *non-reimbursable* meals before the site will not serve the student a meal.

Select Site(s)

[REDACTED] EL ($ 9.00) **[REDACTED]** EL ($ 9.00), **[REDACTED]** ELEMENTARY ($ 9.00), **[REDACTED]** ELEMENTARY ($ 9.00), **[REDACTED]** ELEMENTARY SCHOOL ($ 9.00), **[REDACTED]** EL ($ 9.00) **[REDACTED]** ($ 9.00)

☐ f. Students may charge *non-reimbursable* meals with no limit on the number of charges.

Select Site(s)

No sites selected.

☐ g. Other charging policy.

Select Site(s)

No sites selected.

Describe other policy:

Implement

Procedures to record free, reduced-price, and paid meals at POS and on POS roster

- Accurate daily count for each reimbursable meal by category and type of meal.

- **Attachment B:**
    8. What are the meal counting and collecting procedures that are used to record free, reduced-price, and paid meals or charged meals at the point of service (POS) and on the roster? Check all that apply.

Coded number typed into keypad system at POS

Computer system with POS roster

Small Group Discussion

- Does the meal counting system prevent overt identification of students receiving free and reduced price benefits?

- How could this POS system identify a student's eligibility?

- Would a digital spreadsheet be an acceptable POS roster (backup)?

- What alternate POS rosters could this CE use?

- What do you use as a backup method?

5:00

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NATIONAL SCHOOL LUNCH PROGRAM

POS Roster

- Typically, a list of all students (free, reduced-price, and paid) enrolled at each site that would include the following:
  - Student's name
  - Eligibility status
  - Date of eligibility determination
  - Date and notation of any changes in status
- Lists may be electronic
- Each POS must have a backup method readily available

POS Roster

- Typically includes Student's name, eligibility status, date of eligibility determination, and date and notation of any changes in status

- What information would you need to complete the POS roster?

Benefits Issuance List

POS Roster
Table discussion

- What are some best practices for the POS Roster / benefits issuance list?

- How do you ensure F&N department has an updated/cleaned up version every year?

- What are best practices for ensuring register buttons/keys are coded correctly?

5:00

Location of Cashier

- Where should the cashier/point of service be located?

- Alternate points of service:
  - Meals in the classroom, bus, etc.

  – What procedures/checks should be in place to ensure the correct number of meals are claimed for alternate points of service?

  – How do your POS system and procedures prevent duplicate or second meals from being claimed?

Cashier at POS

Computer system with POS roster

Record & Retain
What does a CE need to record and retain?

- Enrollment information
- Meal counting and claiming
- Menu planning and nutritional standards
- Eligibility determination
- Training and monitoring

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NATIONAL SCHOOL LUNCH PROGRAM

Record & Retain
Enrollment information

- Number of children enrolled in the program, with the following:
  – Names
  – Birth dates
  – Race/ethnicity
  – Household size and income
  – Special needs
- Why does a CE need to retain this information?
  – Used to determine eligibility for free and reduced-price meals

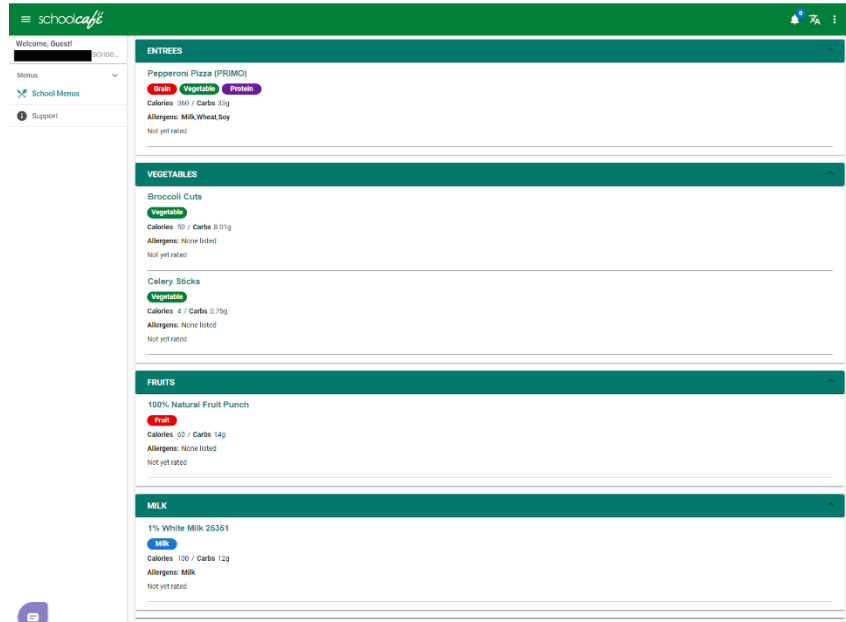# Record & Retain
Meal counting and claiming

- Number of meals served to each participant by type
- Number of meals claimed for reimbursement
- Daily attendance record
- POS meal count roster

Record & Retain
Menu planning and nutritional standards

- Document compliance
  - Menu planning
  - Nutritional standards
  - Menus
  - Production records

Record & Retain
Eligibility determination

- Applications

- Income verification

- Direct certification documentation

Verification resources
Squaremeals.org

CHILD NUTRITION
NATIONAL SCHOOL LUNCH PROGRAM

Record & Retain
Training and monitoring

- Staff training records
  - Civil Rights training
- Onsite monitoring reports
  - Ongoing observation
- Corrective action plans

Meal Count System

1. Does the meal count system produce an accurate count of reimbursable meals (free/reduced-price/paid) served to eligible children? ☐ ☐ ☐
   a. Is the implemented collection procedure the approved collection procedure? ☐ ☐ ☐
   b. Is the method used for counting reimbursable meals in compliance with the approved point of service requirement? *(Meal counts must be taken at the location where complete meals are served to children.)* ☐ ☐ ☐
   c. If the meal count is not taken at the end of the foodservice line, does the school have a system to account for reimbursable meals? ☐ ☐ ☐
   d. Is the point-of-service meal count used to determine the school's claim for reimbursement? ☐ ☐ ☐
   e. Is the person responsible for monitoring meals taken by students correctly identifying reimbursable meals at the point of service (POS)? ☐ ☐ ☐

Record & Retain
Claim Submissions

60-Calendar Day Rule Chart	
Month	**Last Day for Claim Submission** (In cases where the last day of the month falls on a Saturday, Sunday, or TDA holiday, or Federal Holiday, the due date is the next business day.)
January	April 1 (Leap Year – March 31)
February	April 29
March	May 30
April	June 29
May	July 30
June	August 29
July	September 29
August	October 30
September	November 29
October	December 30
November	January 29
December	March 1 (Leap Year – February 29)

Weekends/Holidays. If the 60th day is on a weekend or a federal holiday, the claim must be received no later than midnight on the next business day following the weekend day or holiday.

The 60-Calendar Day Rule timeframe is applicable to all 12 months of the year. In applying the 60-Calendar Day Rule. CEs need to be sure that summer claims are submitted within the 60-day time limit.

Train
Table discussion

- In an ideal world, when should you train your staff?
  - New employees?
  - Returning employees?

Train
Table discussion

- What are some examples of training for the following positions?
  - Cashiers
  - Cooks
  - Assistant director/manager
  - Site manager

Train
Situation discussion

During a Professional Development day training, an employee brings you a new method of counting meals that will improve efficiency and accuracy. However, the new method is different than what your school submitted to TDA in your Attachment B.

What should you do?

Activity

Using your Attachment B and knowledge of your policies and procedures, fill out question 303 on your activity sheet.

D.I.R.T.

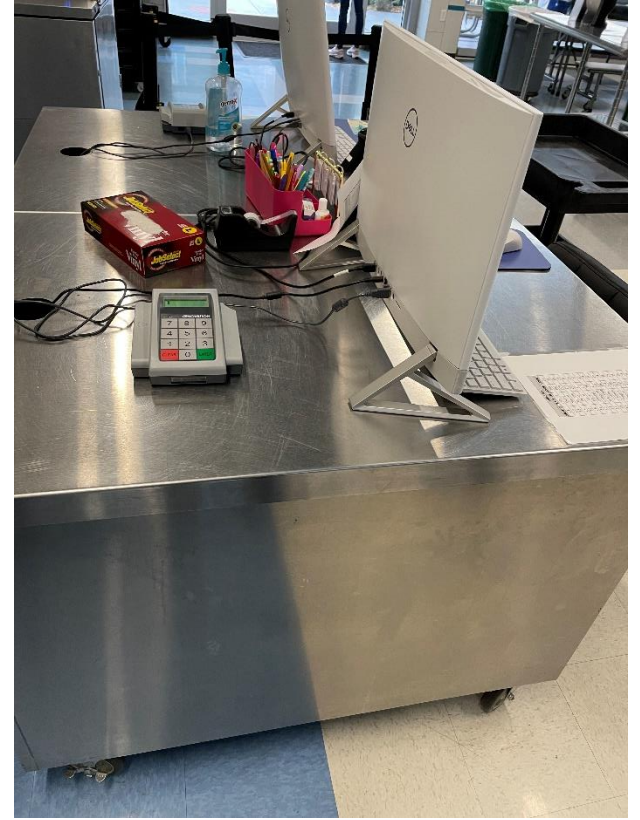D escribe

I mplement

R ecord & Retain

T rain

02

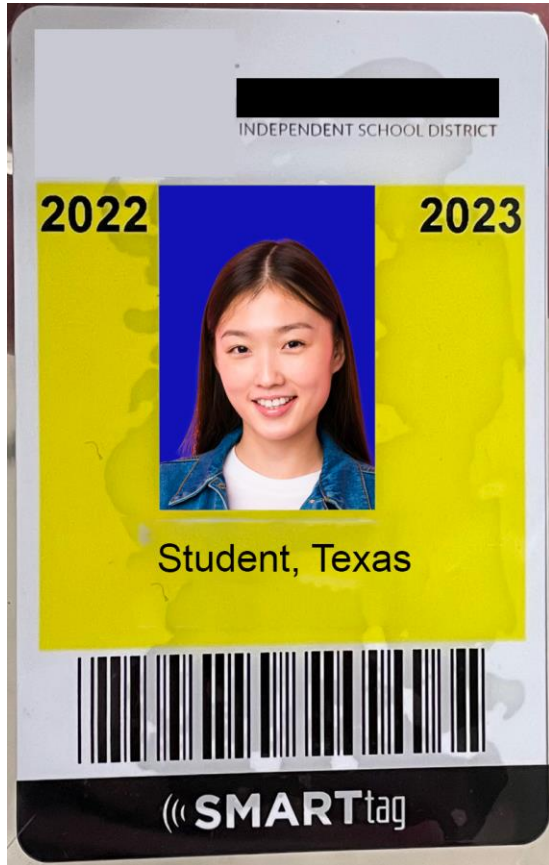# Acceptable Meal Counting Procedures & Cashiering

Coded number typed into keypad system at POS

Computer system with POS roster

Student ID scanned at POS

Computer system with POS roster

Unacceptable meal counting procedures

- Attendance counts

- Tray, plate, or entrée counts

- Classroom counting

- Prepaid/charged meals counted on day paid

- Cash converted to meals

- Delivery counts of meals produced off-site

- Visual identification without backup

Point of Service Duty

Point of Service Duty

03

Quality Assurance Measures
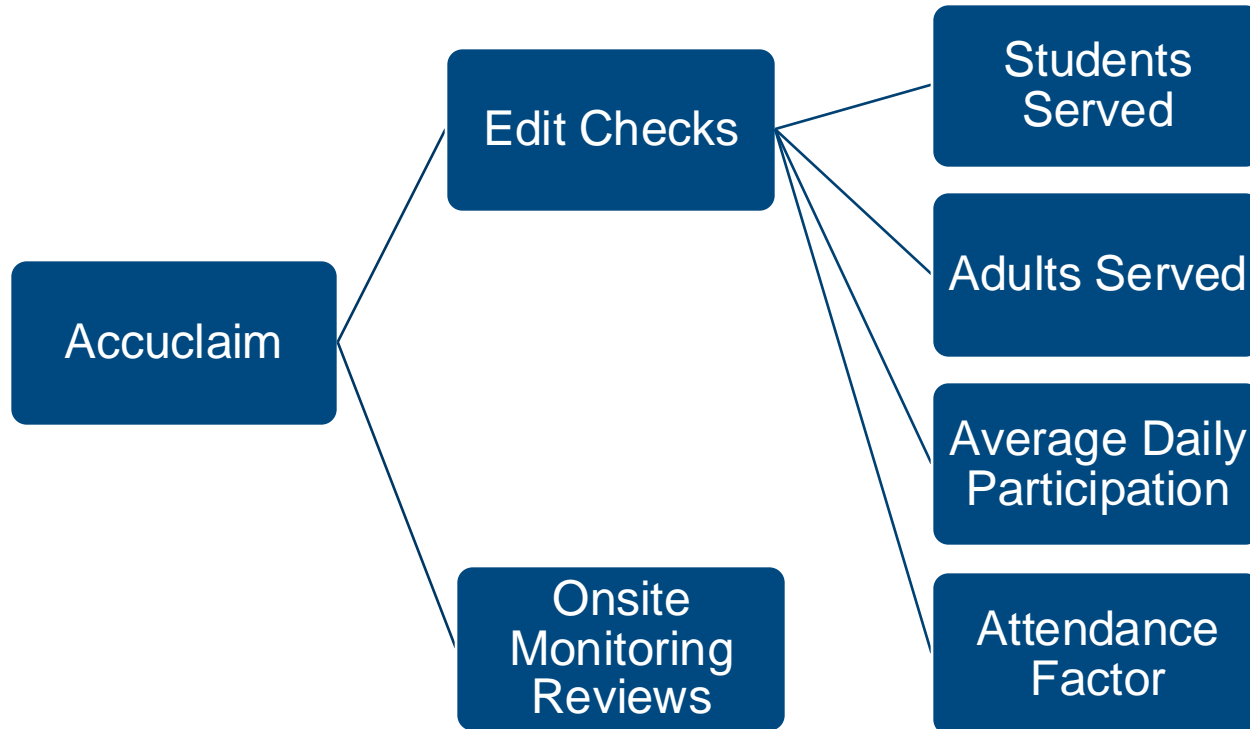
Quality Assurance Measures

Serving With Success

Meal Counting and Claiming

Quality Assurance Measures

```
Accuclaim ──┬── Edit Checks ──┬── Students Served
            │                 ├── Adults Served
            │                 ├── Average Daily Participation
            │                 └── Attendance Factor
            │
            └── Onsite Monitoring Reviews
```

Quality Assurance Measures

Edit Checks

- Students Served
- Adults Served
- Average Daily Participation
- Attendance Factor

Quality Assurance Measures

School Nutrition Program Forms

accu   Search   Reset Search

Form Name	Form Number	Form Download	Form Download (Alternative Format)	Instructions Download	Program Name ▲
Daily Record/Accuclaim Form	Afterschool Programs		📄		📕	School Nutrition Program Forms
Daily Record/Accuclaim Form	Community Eligibility Provision (CEP) and Lunch Attendance Factor Calculator		📄		📕	
Daily Record/Accuclaim Form	Provision 2 (P2), Non-Base Year and Lunch Attendance Factor Calculator		📄		📕	Program Forms
Daily Record/Accuclaim Form and Lunch Attendance Factor Calculator		📄		📕	School Nutrition Program Forms

Page 1 of 1 First Previous [1] Next Last

Daily Record/Accuclaim Form

Date		Number of Lunch Serving Days	
		Number of Breakfast Serving Days	
0		Total Approved Reduced for Month	0

Accuclaim Tests for Lunch

Edit Checks / Tips & Tricks

USDA's Required Edit Check Procedures for Each Site

1. Obtain and record the highest number of students in each category

2. Compute the attendance factor

3. Multiply the number of enrolled children approved in each meal category (free, reduced-price, and paid) by the **monthly** attendance factor

4. Compare the attendance adjusted eligible figures to the daily counts of free, reduced-price, and paid meals

5. Provide written justification next to any day where the count exceeds the attendance-adjusted number (Ex. Meal participation increased due to a pizza day or special promotion)

Red flags

- Patterns or repetition of numbers
- Counts which equal the number of F/R/P eligibles
- Counts equal to the number of meals prepared/delivered
- Identical counts on certain days (every Monday or breakfast and lunch)
- **These would indicate that you need to investigate!**
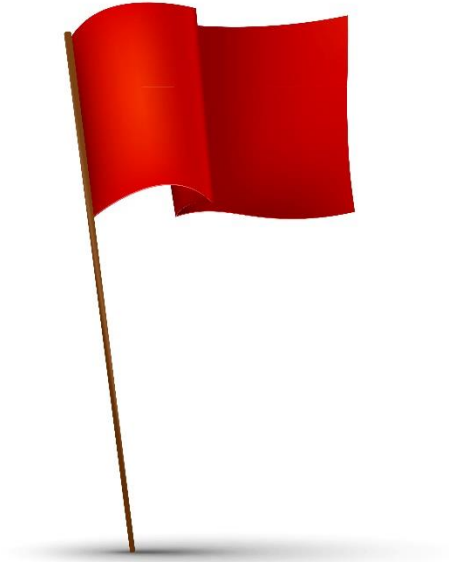
Common counting issues: breakfast in the classroom

- No daily coded rosters, or rosters not checked off as meal is served in the classroom at the point of service
- Inadequate training of classroom staff as point of service
- Counts equal to the number of meals delivered to the classroom
- Counts based on attendance
- Inadequate monitoring of the breakfast in the classroom procedures

Quality Assurance Measures

Quality Assurance Measures

School Nutrition Program Forms

monitoring   Search   Reset Search

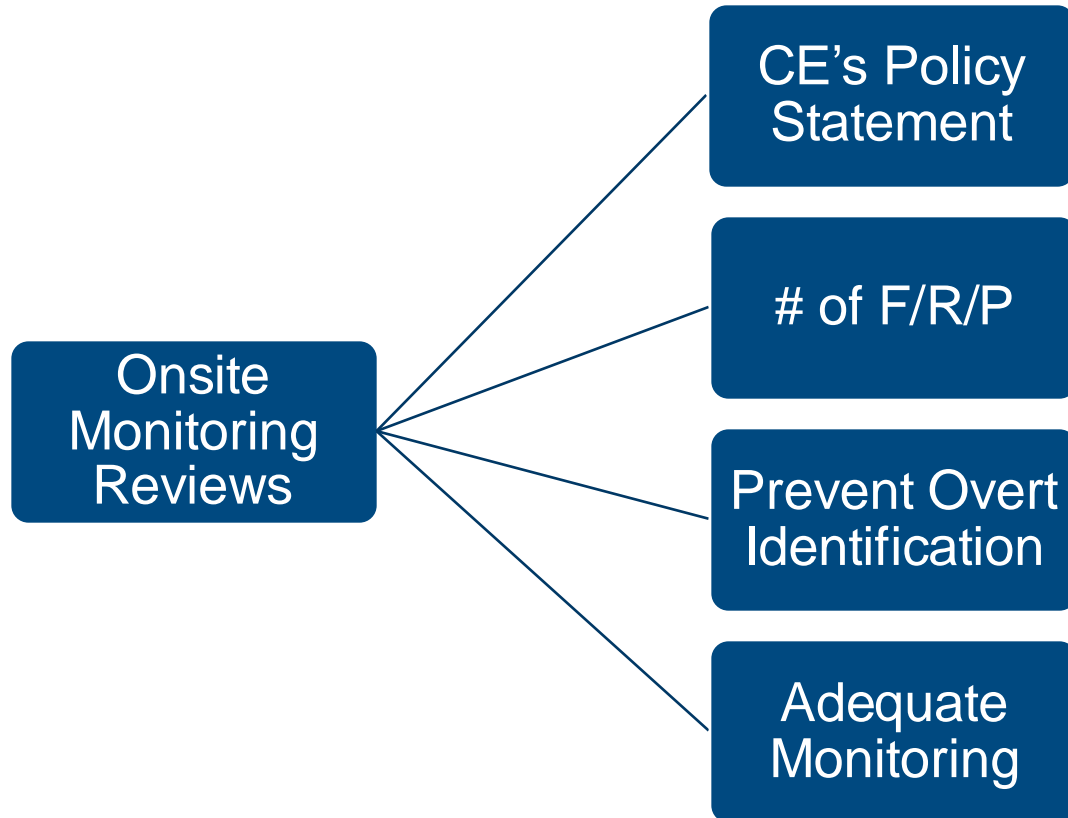| Form Name	Form Number	Form Download	Form Download (Alternative Format)	Instructions Download	Program Name▲
Onsite Monitoring Form | Afterschool Care Program (ASCP) and Child and Adult Care Food Program At-Risk (CACFP At-Risk)		W	PDF		School Nutrition Program Form
Onsite Monitoring Form | Community Eligibility Provision (CEP)		W	PDF		School Nutrition Program Form
Onsite Monitoring Form | National School Lunch Program (NSLP)		W	PDF		School Nutrition Program Form

Use of This Form	
Frequency	CEs must complete this form at least once annually before February 1; recommended every other month.
Required Form Format	Use this form or a similar reporting instrument.
Record Retention	Completed forms kept onsite and made available on request. Public and charter schools are required to keep documentation related to school nutrition programs for 5 years. Private schools, other nonprofit organizations, and residential child care institutions (RCCIs) are required to keep documentation for 3 years.

Activity Time

Quality Assurance Measures

National School Lunch Program, Standard Counting and Claiming

<u>Required</u>: At least once annually prior to February 1st of each school year for all school sites

<u>Recommended</u>: Every month

<u>Form</u>: *Onsite Monitoring Form—National School Lunch Program (NSLP)*

School Breakfast Program

<u>Required</u>: At least once prior to February 1st of each school year for fifty percent of the sites operating SBP each year, i.e., every site is reviewed every other year

<u>Recommended</u>: Every month

<u>Form</u>: *Onsite Monitoring Form | School Breakfast Program (SBP)*

Activity

Using your Attachment B and knowledge of your policies and procedures, fill out questions 304, 310 and 311 on your activity sheet.

Activity

| 304. | At the end of meal service, how does the SFA obtain the daily meal counts by category from each school's point(s) of service? |

| 310. | At the site level, how are the total daily meal counts by category submitted to the SFA for consolidation? |

| 311. | Describe the SFA's procedures for consolidating daily meal counts by category for each site to process the claim for reimbursement, if applicable. |

CHILD NUTRITION
NATIONAL SCHOOL LUNCH PROGRAM

04

Financial Management

Financial Management

05

Compliance Reviews

Compliance Reviews

Administrative Review

Critical Areas

General Areas

Compliance Reviews
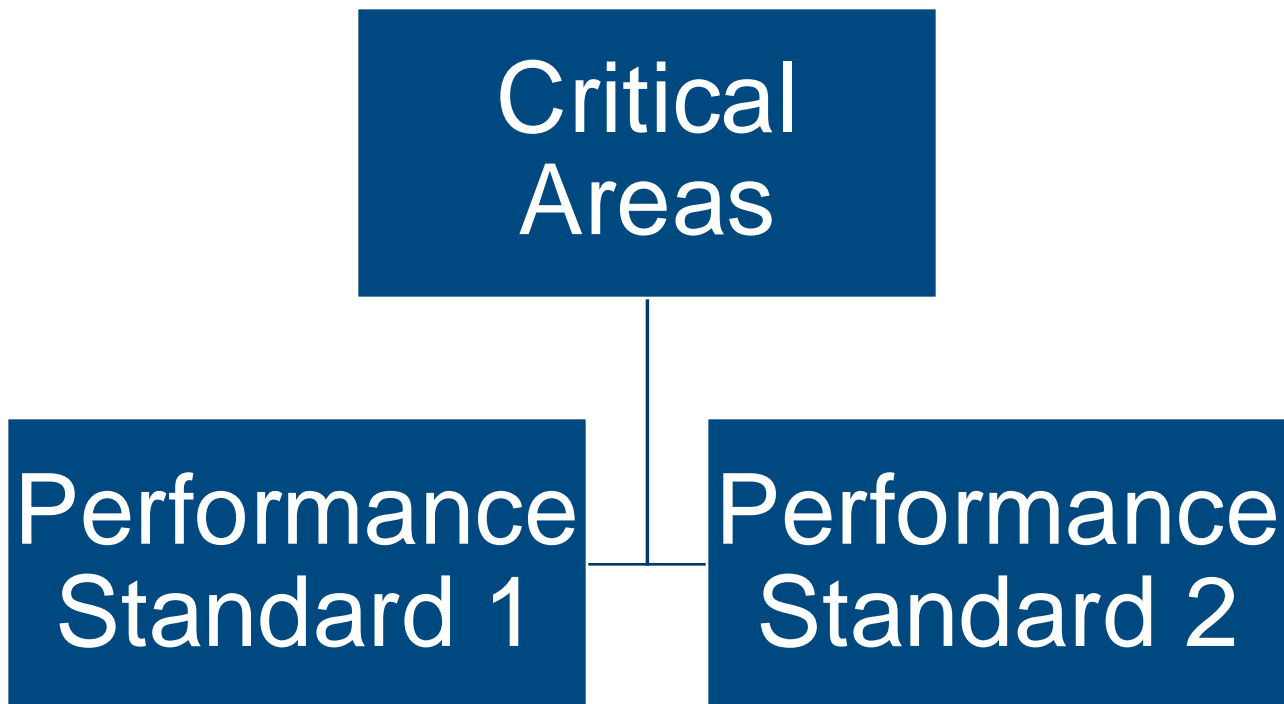
Compliance Reviews

Required Uploads- MOR Meal Counting and Claiming Sample Documentation

Due Date

Counting and Claiming Day

- Detailed transaction meal count report(s) AND/OR Roster(s) (manual system, BIC)
- Corresponding Edit Check(s) for reimbursable meals that include the following for each program (NSLP, SBP), for the date(s) and site(s) selected for review:
  - o Date of Meal Service
  - o Type of Meal Service
  - o Student Name
  - o Student Eligibility

Required Uploads- MOR Claim and Supporting Documentation

Due Date

- CE must submit month of review (MOR) claim for reimbursement prior to the day of review (DOR)
- Reports that support the MOR TX-UNPS Claim(s) for CE-wide (total) and all CE sites.

Compliance Reviews

Meal counts do not match Edit Check reports

Incorrect meal counts submitted in a claim to the State Agency

Missing or no rosters to support meal service counts beyond the POS

Charge policy not implemented or followed

Activity Time

TIME
FOR
RECAP

Describe - Policies

- Located in Attachment B
- Road map for meal counting procedures
- Must be followed on site

Implement – Attachment B

- Implement policies in Attachment B

- Must provide confidentiality

- Consistent charge policy

Record and Retain

- Enrollment information
- Meal counting and claiming
- Menu planning
- Eligibility determination
- Training

Training

- Yearly minimums
  - Directors – 12 hours
  - Managers – 10 hours
  - Staff: – Full time: 6 hours
                 – Part-Time: 4 hours

QUESTIONS?

Learning Objectives

1. Identify the required elements to establish effective and accurate meal counting system procedures.

2. Describe acceptable meal counting and collection procedures.

3. Identify the elements of an Accuclaim System.

4. Describe the importance of meal counting and claiming within the nonprofit school food service financial system.

5. Describe the review process of meal counting and claiming in a compliance review.

Meal Counting

Post-assessment

- Use a unique, 4-digit identifier (last 4 of cell #)

- Use the same ID # used for the pre-assessment

  - So TDA can collect and analyze data to improve training effectiveness.

  - Anonymous

QUESTIONS?

Next Steps

1. Identify key take-aways

- Identify elements of the training that are relevant to YOU

2. Create a plan

- Identify an action you can take upon return to work
- How will you hold yourself accountable?

3. Contact for TA

- Write down your ESC/class instructor's contact info

10 minute Countdown Timer
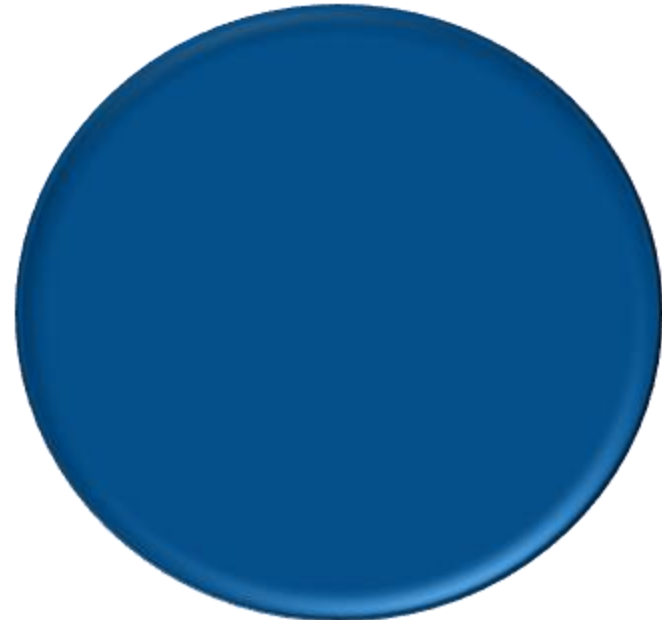
ESC Training Survey

Training Survey

- TDA strives to use your feedback to make training as effective as possible.

- Short, 4 question survey that TDA will use to improve training.

  - So TDA can collect and analyze data to improve training effectiveness.

  - Anonymous

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Food and Nutrition Division
Nutrition Assistance Programs

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